



Computer-Based Applications Consent Form

In order to support student learning, WCSA utilizes an array of computer-based applications (apps) in its delivery of services and instruction. The following is a list of applications that may be used in some form:

- **Achieve 3000:** Reading skill development (<https://www.achieve3000.com>)
- **BurlingtonEnglish:** Reading skill development for English language learners (<https://www.burlingtonenglish.com>)
- **CASAS:** student learning assessment to determine baseline and progress (<https://www.casas.org>)
- **Class Dojo:** School communication platform: (<https://www.classdojo.com>)
- **Edmentum/PLATO:** Content area skill development (<https://ple.platoweb.com>)
- **Empower/Achieve 3000:** Reading skill development (<https://www.achieve3000.com>)
- **Facebook:** Social media platform (www.facebook.com)
- **Google and G-Suite applications:** Internet browsing, document, spreadsheet, presentation, email, and online classroom tools (<https://www.google.com>)
- **Essential Education:** Math, reading, writing, computer and work skill development (<https://www.essentialed.com>)
- **EdReady:** Math and language arts skill development (<https://edready.org/home>)
- **Hippocampus:** Online learning resource for personalized learning (<https://www.hippocampus.org>)
- **Instagram:** Social media platform (www.instagram.com)
- **Kahoot:** Game-based learning platform (<https://kahoot.com>)
- **Khan Academy:** Content area skill development (<https://www.khanacademy.org>)
- **LACES:** Student information system for Adult Education (<https://laces.literacypro.com/laces>)
- **Northstar:** Computer, internet, and digital literacy skill development (<https://www.digitalliteracyassessment.org>)
- **Quizlet:** Tool used for studying and learning (<https://quizlet.com/>)
- **Remind:** Communication tool used with students & parents (<https://www.remind.com>)
- **TABE:** Student learning assessment to determine baseline and progress: (www.drctdirect.com)
- **Typing Club:** Typing skill development (<https://www.typingclub.com>)
- **Typing.com:** Typing skill development (<https://www.typing.com>)
- **Webex:** Video conferencing platform
- **Weebly:** Website (<https://www.weebly.com>)
- **WIN Learning:** Career readiness and training resource (www.wincrsystem.com)

In order for your teacher to use these apps as part of their course delivery, you must complete this Consent Form. If you choose not to use these applications, alternative means will be provided. For more information about these applications, including privacy policies and terms of use, visit our website (www.wcsahawaii.org) or contact your instructor or school staff.

Continuous Notice of Non-Discrimination

The Hawaii State Department of Education (HIDOE) and its schools do not discriminate on the basis of race, sex, age, color, national origin, religion or disability in its programs and activities. Please direct inquiries regarding HIDOE nondiscrimination policies as follows: ADA/Section 504 inquiries: Krysti Sukita, ADA/504 Specialist; Title VI, Title IX, and other inquiries: Beth Schimmelfennig, Director, Civil Rights Compliance Office, Hawaii State Department of Education, P.O. Box 2360, Honolulu, Hawaii, 96804, (808) 586-3322 or relay, crco@notes.k12.hi.us.



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Please sign below and return this consent form to indicate your preference. If you have any questions or concerns, please contact your instructor or school staff.

One (1) checkbox must be selected and a signature is required:

Yes, I give consent to use these applications.

No, I DO NOT give consent to use these applications.

This form is valid for the duration of the student's enrollment at WCSA, unless rescinded by the parent or eligible student, student exits the school, or has been unenrolled for 12 consecutive months.

School: Waipahu Community School for Adults

Student Name (print): _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____
(Applicable for students under age 18)

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